

Prepared: Jocelyn Orr

Approved: Martha Irwin, Dean, Business and Information Technology

| Course Code: Title | OAD143: BOOKKEEPING AND ACCOUNTING | | | | |
|--|---|--|--|--|--|
| Program Number: Name | 2086: OFFICE ADMIN-EXEC | | | | |
| Department: | OFFICE ADMINISTRATION | | | | |
| Academic Year: | 2023-2024 | | | | |
| Course Description: | Students will learn introductory bookkeeping including analyzing and journalizing transactions, posting to the general ledger and subledgers, maintaining a petty cash system, completing bank reconciliations, filing HST returns, and completing payroll processes. Students will apply these bookkeeping principals to computerized financial management software and gain practical hands-on experience recording business transactions in the General Ledger, Receivables, Payables, Payroll and Inventory modules of Sage 50 Accounting Software. | | | | |
| Total Credits: | 6 | | | | |
| Hours/Week: | 6 | | | | |
| Total Hours: | 84 | | | | |
| Prerequisites: | MTH134 | | | | |
| Corequisites: | There are no co-requisites for this course. | | | | |
| This course is a pre-requisite for: | OAD150 | | | | |
| Vocational Learning Outcomes (VLO's) addressed in this course: | 2086 - OFFICE ADMIN-EXEC | | | | |
| | VLO 1 Conduct oneself professionally and adhere to relevant legislation, standards and codes of ethics. | | | | |
| Please refer to program web page for a complete listing of program | VLO 2 Manage the scheduling, coordination and organization of administrative tasks and workflow within specific deadlines and according to set priorities. | | | | |
| outcomes where applicable. | VLO 3 Coordinate the collection, analysis, distribution and response to communications in the workplace to facilitate the flow of information. | | | | |
| | VLO 5 Evaluate, establish and administer a variety of records management systems to ensure confidential, secure, accessible and organized electronic and paper records. | | | | |
| | VLO 6 Produce financial documents and reports by identifying and compiling relevant information and using accounting software. | | | | |
| | VLO 7 Prepare and produce a variety of business documents using available technologies and applying industry standards. | | | | |
| | VLO 8 Use interpersonal, leadership and client service skills to respond to diversity and to support the vision and mission of the organization. | | | | |
| | VLO 9 Research, analyze and summarize information on resources and services and prepare summary reports with recommendations. | | | | |
| Essential Employability | EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form | | | | |

| Skills (EES) addressed in this course: | EES 2 EES 3 EES 4 EES 5 EES 6 EES 7 EES 10 EES 11 | Respond to written, communication. Execute mathemati Apply a systematic Use a variety of thin Locate, select, orga and information sys Analyze, evaluate, Manage the use of | ose and meets the needs of the audience. spoken, or visual messages in a manner that ensures effective cal operations accurately. approach to solve problems. nking skills to anticipate and solve problems. anize, and document information using appropriate technology stems. and apply relevant information from a variety of sources. time and other resources to complete projects. for ones own actions, decisions, and consequences. | | |
|---|--|---|--|--|--|
| Course Evaluation: | Passing Grade: 50%, D A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation. | | | | |
| Books and Required Resources: | Basic Bookkeeping by Barker Publisher: Top Hat Edition: 8 ISBN: 13-9780176721220 eBook available Learning Sage 50 Accounting 2021: A Modular Approach by Top Hat Monocle Corp Publisher: Top Hat Edition: 22 ISBN: 13-9781774945292 eBook | | | | |
| Course Outcomes and Learning Objectives: | Course | Outcome 1 | Learning Objectives for Course Outcome 1 | | |
| | the prac Includin journaliz within a | e and understand tice of bookkeeping. g, analyzing, and ring transactions combined journal, gers, and special | 1.1 Define bookkeeping as it relates to three forms of business organization, while identifying and using a chart of accounts based on the five categories of accounts (assets, expenses, liabilities, equity and revenues). 1.2 Demonstrate the use of the double-entry system of bookkeeping by properly analyzing transactions into components, the correct use of debits and credits, creating appropriate journal entries, and applying the accounting equation to ensure accuracy. 1.3 Understand and use the general ledger and identify sub-ledgers (sales journal, cash receipts journal, purchase journal and cash payments journal) and when they would be used. 1.4 Identify errors and properly make corrections to entries. | | |
| | | Outcome 2 | Learning Objectives for Course Outcome 2 | | |
| | process | counting software to transactions in the Journal. | 2.1 Become familiar with accounting software terminology, main window, home menu, and icons.2.2 Understand the difference between session dates and transaction dates. Know how to advance the session date. | | |

| | 2.3 Enter, edit, review, and post various transactions to the General Journal, including adjusting entries after posting.2.4 Display and print General Ledger and General Journal reports. | | |
|--|--|--|--|
| Course Outcome 3 | Learning Objectives for Course Outcome 3 | | |
| Analyze and record customer and vendor transactions. | 3.1 Post customer transactions to the sales journal and cash receipts journal (cash, credit, and debit cards), including calculating and recording sales discounts, returns, and allowances. 3.2 Post vendor transactions to the purchase journal and cash payments journal, including calculating and recording purchase discounts, returns, and allowances. Record freight, duty and brokerage fees on supplier purchases. 3.3 Post transactions from special journals into the General Ledger and create a trial balance using control accounts and schedules of Accounts Receivable and Accounts Payable. 3.4 Define and calculate HST, GST and PST. 3.5 File an HST return including remitting, penalties & interest, Notice of Assessment, and record keeping. | | |
| Course Outcome 4 | Learning Objectives for Course Outcome 4 | | |
| Use automated accounting software to process Vendor Payable Transactions. | 4.1 Add, modify, view, and remove vendor accounts. Including applying tax codes and establishing credit terms with vendors. 4.2 Create purchase quotes, orders, and invoices. Adjust and/or void purchase invoices, issue payments to vendors, and receive inventory and update invoices. 4.3 Add new inventory, setup inventory pricing categories, adjust inventory, enter inventory related purchases and sales transactions, including returns on sales and purchases and view inventory reports. 4.4 Display and print payables journal entries and reports, reviewing reports for accuracy. 4.5 Calculate and journalize HST remittance. | | |
| Course Outcome 5 | Learning Objectives for Course Outcome 5 | | |
| Use automated accounting software to process Customer Sales Transactions. | 5.1 Add, modify, view, and remove customer accounts including applying tax codes and establishing credit terms with customers. 5.2 Create sales quotes, orders, and invoices, and convert sales quotes to orders. 5.3 Adjust sales invoices and enter sales returns as needed. 5.4 Receive and record payment from customers, including entering deposits to multiple bank accounts. 5.5 Journalize NSF cheques from customers. 5.6 Display and print customer reports, reviewing for accuracy and financial analysis. 5.7 Describe the integration of the inventory ledger with the Payables, Receivables, and General Ledgers. | | |
| Course Outcome 6 | Learning Objectives for Course Outcome 6 | | |
| Account for petty cash. | 6.1 Establish and maintain a petty cash fund including the | | |

| | Prepare bank reconciliation. | cash fu 6.2 Re 6.3 Re reconc 6.4 Usi deposi | ind and dealing with view bank statements concile the bank acco iliation statement. ng automated accou | ash entries, reimbursing the petty petty cash over/short. s to find bank or cash book errors. punt and prepare a bank nting software, prepare bank reports for bank accounts, and posit. | |
|--|---|--|---|--|--|
| | Course Outcome 7 | Learni | ng Objectives for C | ourse Outcome 7 | |
| | Complete Payroll processes. | 7.2 Re deduct 7.3 Ca 7.4 Uso includii and lin informa issue p | cord payroll and remi ions, including Worke loulate and record va e automated account ng the following: setu king accounts, enterin ation, setup tax rates, vay cheques, advance | I deductions using deduction tables. ttances to employees and payroll ers Compensation premiums. cation and holiday pay. ing software to process payroll p employees and payroll module ng new employees and personal CPP and EI, perform pay runs and e funds on pay cheque, reverse slips, print the Payroll Journal. | |
| | Course Outcome 8 | Learni | ng Objectives for Course Outcome 8 | | |
| | Complete month-end and year-end processes and then close the books. | record 8.2 Ca 8.3 Pre entries 8.4 Pre and inc 8.5 Pre | recovery of bad debt loulate and Record ac pare a worksheet to and a post-closing tr pare financial statem come statement. | djusting entries. complete post-closing journal ial balance. ients including the balance sheet int financial statements using an | |
| | Course Outcome 9 | Learni | rning Objectives for Course Outcome 9 | | |
| | Be prepared to accept the challenge of assuming responsibility for accounting duties within the office setting. | compa accour 9.2 Add accour 9.3 Set | ny. Enter company in its (using the default d, delete, and modify iting software, includi t up tax classes, code | accounts in the automated ng linking modules/accounts. es, rates and customization. | |
| | | | er opening balances es to READY. | , set up subledgers, and set | |
| Evaluation Process and | Evaluation Type | | es to READY. | , set up subledgers, and set | |
| Evaluation Process and Grading System: | Evaluation Type | module | es to READY. | , set up subledgers, and set | |
| | Evaluation Type Automated Accounting Assig Final Comprehensive Quiz | module | es to READY. | , set up subledgers, and set | |

5% 20%

Participation In Class Assignments

Quizzes

| Date: | December 19, 2023 |
|-----------|--|
| Addendum: | Please refer to the course outline addendum on the Learning Management System for further information. |